

In this moderation we moderated 2 tasks. We also discussed how to assess and record Module A learning outcomes.

Task 1 CPSWE A2 and A3

It was decided that tests are not required for these learning outcomes. Teachers need to observe student behaviour over a period of time.

The assessment grids list the behaviours that students must perform to achieve these learning outcomes. Consensus was to record an entry on the assessment grid twice in the term; once about week 4/5 and again about week 8/9.

Task 2 CPSWE A1

Demonstrate understanding of Simple Instructions

Participants felt that the task was too limited and may have been relevant to a particular class. A range of instructions should be listed to convey the range of “assessments” possible.

Instructions could come under different headings depending on what the teacher was teaching.

Examples could be:

Teaching instructions

- | | | |
|----------------|----------------------|-------------|
| - show me | - turn to page | - give |
| - copy | - put your finger on | - answer |
| - write / read | - go to | - listen |
| - find | - take | - come here |
| - repeat | - stand up | - sit down |
| - pick up | | |

Task instructions

- highlight
- go to
- fill in
- copy
- match
-
- number

Task 3 CPSWE F1

Write Personal Details

Participants felt it would be better to use authentic forms for this learning outcome. The task also needs to be clear about whether the students write a response based on their own reading of the form or whether the teacher reads the words and instructs the student to write a response.

Consensus was that in CPSWE F1 the teacher can read the item and instruct the student to write it. However, in CPSWE F2 the student reads and writes the response without teacher assistance.

It was also decided that “street number” should be changed to “house number”.